

# DOCUMENT RESUME

ED 291 737

SP 030 011

**TITLE** Public Elementary and Secondary School Revenues and Current Expenditures for Fiscal Year 1985: Final Tabulations, Revised. E.D. Tabs.

**INSTITUTION** Center for Education Statistics (OERI/ED), Washington, DC.

**REPORT NO** CS-88-036

**PUB DATE** Mar 88

**NOTE** 11p.

**PUB TYPE** Statistical Data (110)

**EDRS PRICE** MF01/PC01 Plus Postage.

**DESCRIPTORS** Ancillary School Services; Average Daily Attendance; \*Budgets; \*Educational Finance; Elementary Schools; Elementary Secondary Education; Enrollment; \*Expenditure per Student; \*Public Schools; Secondary Schools; \*State Federal Aid; State Surveys

## ABSTRACT

This report presents final data on public elementary and secondary school revenues, expenditures, average daily attendance, and student membership for the 1984-85 fiscal year. It includes revenues by local, State, intermediate, and Federal sources and current expenditures by the categories of instruction, support service, and noninstructional services. Average daily attendance and student membership are shown as reported by the State education agencies from their administrative records. Financial figures for 50 states and the District of Columbia are listed in charts displaying their revenue sources, distribution by source, expenditures by function, and per pupil expenditure. (JD)

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## E.D. TABS

March 1988

### Public Elementary and Secondary School Revenues and Current Expenditures for Fiscal Year 1985: Final Tabulations, Revised

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#### Highlights

Total revenues from all sources for fiscal year 1985 exceeded \$137 billion (table 1 and figure 1). Approximately one-half (48.9 percent) of the revenues for education came from State sources, 44.4 percent from local and intermediate sources, and 6.6 percent from Federal sources.

- Local revenues ranged from a low of 12.3 percent of total revenues for New Mexico to a high of 90.1 percent for New Hampshire (table 2). (Excludes data for Hawaii.)
- State revenues ranged from a low of 5 percent of total revenues for New Hampshire to a high of 75 percent for New Mexico. (Excludes data for Hawaii and the District of Columbia.)
- Federal revenues ranged from a low of 3.3 percent of total revenues for Wyoming to a high of 16.5 percent for Mississippi.

Nationally, 60.9 percent of total current expenditures for fiscal year 1985 were for instruction (table 4 and figure 2). Nationally, 35.6 percent of total current expenditures were for support services and 3.6 percent were for noninstructional functions.

- Instructional expenditures ranged from a low of 52 percent of total current expenditures for Washington to a high of 72.8 percent for Kentucky.
- Support services expenditures ranged from a low of 22.1 percent of total current expenditures for Kentucky to a high of 44.6 percent for Washington.
- Noninstructional expenditures ranged from a low of 1.3 percent of total current expenditures for Nevada to a high of 7.5 percent for Louisiana.

Data Series:  
DR-CCD-84/85-6.4

Per pupil expenditures, by average daily attendance, ranged from a high of \$5,492 in New York to a low of \$2,220 in Utah (excludes Alaska). In terms of fall 1984 student membership, per pupil expenditures ranged from a high of \$4,793 in New York to a low of \$2,086 in Utah (excludes Alaska).

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CS 88-036

**Public Elementary and Secondary School Revenues and Current Expenditures  
for Fiscal Year 1985: Final Tabulations, Revised**

This report presents final data on public elementary and secondary school revenues, expenditures, average daily attendance, and student membership for the 1984-85 fiscal year. It includes revenues by local, State, intermediate, and Federal sources, and current expenditures by the categories of instruction, support services, and noninstructional services. Average daily attendance (ADA) and student membership are shown as reported by the State education agencies from their administrative records.

**Methodology**

Data on public school revenues, current expenditures, and ADA were provided through the Common Core of Data (CCD) survey, Revenues and Current Expenditures for Public Elementary and Secondary Education, Fiscal Year 1985. For purposes of this report, the fiscal year is the 12-month period beginning July 1, 1984 and ending June 30, 1985. The CCD surveys are an annual collection of basic information on the universe of public elementary and secondary schools in this country. The surveys are conducted by the Center for Education Statistics (CES) with the assistance of the State education agencies (SEAs) in the 50 States, the District of Columbia, and the outlying areas under U.S. jurisdiction. Data from the outlying areas are not included in this report, but are available upon request. The data are derived from the administrative and fiscal records in each State.

These data, due to CES on March 15, 1986 after the close of the 1985 fiscal year, were edited by the States and CES, reported in several reports and bulletins, and used to calculate allocations for Federal programs, including the Education Consolidation and Improvement Act of 1981 (ECIA) Chapter 1. Upon receiving the fiscal survey from each State, CES edits the data using a computer edit procedure to check for internal and longitudinal consistency. Questionable entries are returned to the SEA for verification or correction before publication. Revisions to the final school revenue and current expenditure data were accepted through July 1987. No further revisions to State fiscal data will be entered into the official CES files for fiscal year 1985.

**Comparability**

In compiling these data from fiscal and administrative record systems, each SEA obtains fiscal and attendance data from the local education agencies (LEAs) that operate public schools. Since each SEA uses various collection methodologies to obtain these

data, and States use various accounting procedures, revenues and expenditures may not be comparable among States. CES attempts to standardize State reports by defining revenue and expenditure items that should be included, by source. CES is engaged in an extensive redesign of the fiscal data collection to ensure future comparability of revenue and expenditure reports. Under Chapter 1 of the Education Consolidation and Improvement Act of 1981 (P.L. 97-35), States are to provide average daily attendance in accordance with State law; however, CES provides a definition for States to use in the absence of State law. Since some States use the CES definition and others use their State definition, the data on average daily attendance are not completely comparable across States. As a result, the expenditure per pupil in attendance figure may not be comparable.

## **Definitions**

CES defines expenditures according to the Financial Accounting for Local and State School Systems (1980), second revision, commonly called Handbook II. The following definitions from the accounting handbook are used in this report.

**Current expenditures.** Current expenditures for instruction, support services, and noninstructional services include fixed charges (employee benefits, rent, interest).

Current expenditures for instruction include expenditures made for activities dealing directly with interaction between teachers and students (school classroom, home or hospital, television, radio, or telephone instruction).

Current expenditures for support services include: student support services (attendance, guidance, health, speech, psychological); staff support services (improvement of instruction, educational media); general administration (board of education, central office); school administration (principal); business (fiscal services, purchasing, warehousing, printing); operation and maintenance of plant; student transportation services (excluding expenditures made to transport students at public expense); central expenditures (research, information services, data processing); and other support services (miscellaneous).

Current expenditures for noninstructional services include food services operations and other auxiliary enterprise operations (bookstore, interscholastic athletics).

**Revenues.** Revenues from local sources include taxes levied or assessed by an LEA; revenue from local government to the LEA; tuition received; transportation fees; earnings on investments from LEA holdings; net revenues from food services (gross receipts less gross expenditures); net revenues from student activities (gross receipts less gross expenditures); and other revenues (textbook sales, donations, property rentals).

Revenues from intermediate (county units, or agencies below State level but composed of several local units), State, and Federal sources include restricted and unrestricted grants-in-aid; revenue in lieu of taxes; and revenues from the State which are received directly by the local school district (such as teachers' retirement payments, or State

block grant funds for compensatory education purposes) rather than through the State Education Agency. Excluded are proceeds from bond sales; cash received from the sale of assets; other nonrevenue receipts (gifts); intergovernmental transfer, among LEAs; and revenues from community services.

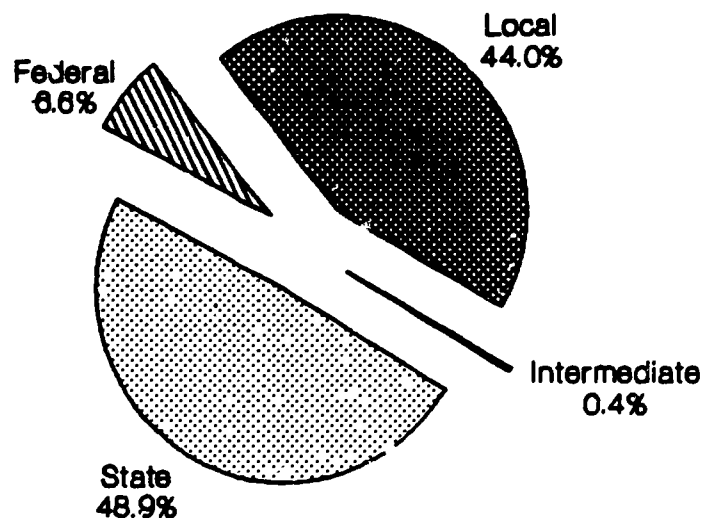
Average daily attendance is defined as attendance determined in accordance with State law. However, in the absence of State law, the Center defines average daily attendance as the aggregate days of attendance of a given school during a given reporting period, divided by the number of days in session during this period.

Student membership is the unduplicated count of students on the roll of the school or LEA, taken on the school day closest to October 1; students who withdrew from school have been removed from the count.

#### **Acknowledgments**

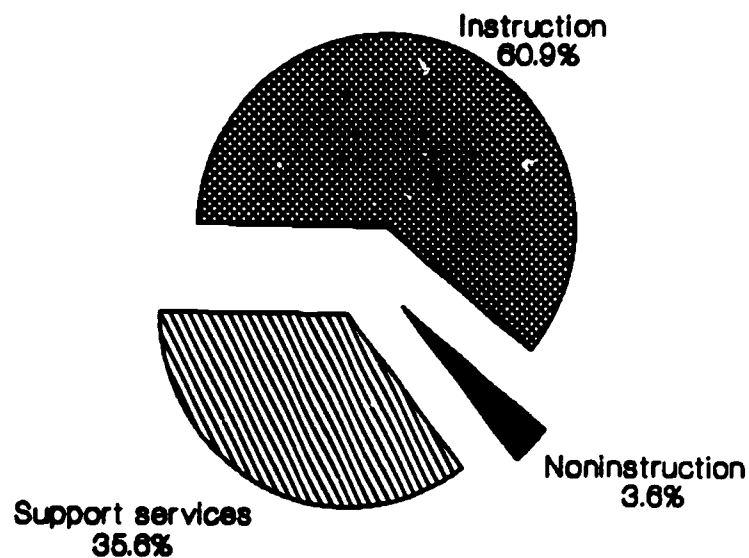
The author gratefully acknowledges the comments and suggestions of the reviewers, Todd Landfried of the Council of Chief State School Officers, Howard Nelson of the American Federation of Teachers, Will Myers of the National Education Association, and Donald Malec, Vance Grant, Paul Mertins, and William Sonnenberg of the Center for Education Statistics.

**Figure 1.—Distribution of revenues for public elementary and secondary schools, by source: Fiscal year 1985**



**SOURCE:** U.S. Department of Education, Center for Education Statistics, special tabulation from the Common Core of Data, 1984-85, final report.

**Figure 2.—Distribution of expenditures for public elementary and secondary schools, by function: Fiscal year 1985**



**SOURCE:** U.S. Department of Education, Center for Education Statistics, special tabulation from the Common Core of Data, 1984-85, final report.

Table 1.--Revenues for public elementary and secondary education, by source: 50 States and D.C., fiscal year 1985

State	Revenues (in thousands of dollars)				
	Total	Local	Intermediate	State	Federal
50 States and D.C.	\$137,294,678	\$60,453,562	\$566,862	\$67,168,684	\$9,105,569
Alabama	1,788,872	380,091	9,339	1,177,874	221,569
Alaska	739,731	150,331	--	529,071	60,329
Arizona	1,579,433	440,609	70,602	927,626	140,596
Arkansas	1,016,983	326,293	3,298	565,647	121,745
California	14,122,187	3,447,796	17,461	9,538,739	1,118,191
Colorado	2,229,549	1,241,522	1,905	881,851	104,270
Connecticut	2,106,929	1,148,247	--	877,947	80,735
Delaware	374,618	86,790	--	258,729	29,099
District of Columbia	391,355	345,635	6,020	--	39,700
Florida	5,339,601	2,031,772	--	2,901,656	406,173
Georgia	2,879,099	1,618,767	--	1,591,324	269,008
Hawaii	532,681	555	--	474,224	57,901
Idaho	471,174	155,761	--	273,583	41,830
Illinois	5,450,387	3,224,275	213	1,982,143	243,757
Indiana	3,234,037	1,180,220	7,318	1,900,364	146,135
Iowa	1,643,764	836,278	1,719	727,422	78,344
Kansas	1,546,896	712,973	83,380	675,419	75,124
Kentucky	1,426,876	335,593	--	908,402	182,881
Louisiana	2,465,937	854,813	--	1,347,787	263,337
Maine	630,782	278,389	--	313,055	39,338
Maryland	2,638,919	1,450,528	--	1,039,913	148,478
Massachusetts	3,492,630	1,848,239	--	1,458,838	185,553
Michigan	6,339,915	3,900,675	5,478	2,135,482	298,280
Minnesota	2,705,139	1,063,777	11,469	1,507,245	122,648
Mississippi	944,932	228,423	817	559,926	155,767
Missouri	2,259,336	1,147,419	79,997	868,820	163,099
Montana	615,519	206,003	49,821	306,779	52,916
Nebraska	887,873	590,285	10,821	225,735	61,032
Nevada	406,382	220,612	--	163,723	22,046
New Hampshire	479,973	432,593	--	24,015	23,365
New Jersey	5,518,686	3,020,834	--	2,267,339	250,514
New Mexico	925,362	113,627	--	693,888	117,847
New York	13,295,642	7,145,570	--	5,484,459	665,613
North Carolina	2,816,943	738,316	--	1,820,625	258,002
North Dakota	410,634	146,632	10,277	217,762	35,963
Ohio	6,018,492	2,967,341	5,940	2,701,654	343,556
Oklahoma	1,513,699	455,750	44,875	915,282	97,793
Oregon	1,759,938	1,129,839	32,140	489,088	108,871
Pennsylvania	7,313,931	3,611,048	5,584	3,362,755	334,543
Rhode Island	526,187	289,704	--	212,034	24,449
South Carolina	1,749,912	539,478	11,937	1,021,999	176,497
South Dakota	373,495	220,279	6,653	96,094	50,468
Tennessee	1,737,711	800,219	--	736,509	200,983
Texas	10,590,463	4,583,130	29,746	5,191,850	785,737
Utah	1,045,601	442,652	--	541,149	61,801
Vermont	326,834	204,640	--	103,624	18,570
Virginia	3,202,053	1,940,437	--	1,037,411	224,206
Washington	2,833,036	572,072	3,904	2,100,938	156,121
West Virginia	1,085,347	282,814	--	716,579	85,953
Wisconsin	2,885,999	1,652,208	1,223	1,098,385	134,184
Wyoming	623,205	311,706	54,923	235,923	20,653

-- Not applicable.

NOTE: Details may not add to total due to rounding.

SOURCE: U.S. Department of Education, Center for Education Statistics, special tabulation from the Common Core of Data, 1984-85, final report.

Table 2...Distribution of total revenues for public elementary and secondary education, by source:  
50 States and D.C., fiscal year 1985

State	Within-State percentage distribution			
	Local	Intermediate	State	Federal
50 States and D.C.	44.0	0.4	48.9	6.6
Alabama	21.2	0.5	65.8	12.4
Alaska	20.3	--	71.5	8.2
Arizona	27.9	4.5	58.7	8.9
Arkansas	32.1	0.3	55.6	12.0
California	24.4	0.1	67.5	7.9
Colorado	55.7	0.1	39.6	4.7
Connecticut	54.5	--	41.7	3.8
Delaware	23.2	--	69.1	7.8
District of Columbia	88.3	1.5	--	10.1
Florida	38.1	--	54.3	7.6
Georgia	35.4	--	55.3	9.3
Hawaii	0.1	--	89.0	10.9
Idaho	33.1	--	58.1	8.9
Illinois	59.2	--	36.4	4.5
Indiana	36.5	0.2	58.8	4.5
Iowa	50.9	0.1	44.3	4.8
Kansas	46.1	5.4	43.7	4.9
Kentucky	23.5	--	63.7	12.8
Louisiana	34.7	--	54.7	10.7
Maine	44.1	--	49.6	6.2
Maryland	55.0	--	39.4	5.6
Massachusetts	32.9	--	41.8	5.3
Michigan	61.5	0.1	33.7	4.7
Minnesota	39.3	0.4	55.7	4.5
Mississippi	24.2	0.1	59.3	16.5
Missouri	50.8	3.5	38.5	7.2
Montana	33.5	8.1	49.8	8.6
Nebraska	66.5	1.2	25.4	6.9
Nevada	54.3	--	40.3	5.4
New Hampshire	40.1	--	5.0	4.9
New Jersey	54.7	--	40.7	4.5
New Mexico	12.3	--	75.0	12.7
New York	53.7	--	41.3	5.0
North Carolina	26.2	--	64.6	9.2
North Dakota	35.7	2.5	53.0	8.8
Ohio	49.3	0.1	44.9	5.7
Oklahoma	30.1	3.0	60.5	6.5
Oregon	64.2	1.8	27.8	6.2
Pennsylvania	49.4	0.1	46.0	4.6
Rhode Island	55.1	--	40.3	4.6
South Carolina	30.8	0.7	58.4	10.1
South Dakota	59.0	1.8	25.7	13.5
Tennessee	46.1	--	42.4	11.6
Texas	43.3	0.3	49.0	7.4
Utah	42.3	--	51.8	5.9
Vermont	62.6	0.0	31.7	5.7
Virginia	60.6	0.0	32.4	7.0
Washington	20.2	0.1	74.2	5.5
West Virginia	26.1	0.0	66.0	7.9
Wisconsin	57.2	0.0	38.1	4.6
Wyoming	50.0	8.8	37.9	3.3

-- Not applicable.

NOTE: Details may not add to totals due to rounding.

SOURCE: U.S. Department of Education, Center for Education Statistics, special tabulation from the Common Core of Data, 1984-85, final report.



Table 3.--Current expenditures for public elementary and secondary education, by function: 50 States and D.C., fiscal year 1985

State	Expenditures (in thousands or dollars)			
	Total	Instruction	Support services	Noninstruction
50 States and D.C.	\$126,337,491	\$76,892,647	\$44,926,455	\$4,518,390
Alabama	1,590,856	1,001,406	488,647	100,803
Alaska	754,967	502,223	237,194	15,550
Arizona	1,436,844	875,222	532,420	29,202
Arkansas	1,005,347	620,742	334,447	50,158
California	13,477,768	7,589,501	5,434,930	453,337
Colorado	1,868,058	1,102,856	724,276	40,925
Connecticut	2,117,798	1,271,077	813,179	33,542
Delaware	353,191	228,123	115,542	9,526
District of Columbia	387,918	234,789	131,672	21,457
Florida	4,589,068	2,598,624	1,811,473	178,971
Georgia	2,629,681	1,642,654	898,324	88,703
Hawaii	521,692	334,488	156,918	30,285
Idaho	467,532	313,495	134,998	19,039
Illinois	5,662,354	3,340,618	2,122,535	199,200
Indiana	2,696,072	1,669,267	974,521	52,284
Iowa	1,599,674	912,096	645,120	42,459
Kansas	1,315,469	760,329	508,691	46,449
Kentucky	1,384,722	1,008,518	306,424	69,779
Louisiana	2,191,478	1,220,324	806,214	164,940
Maine	599,189	399,919	179,819	19,452
Maryland	2,446,771	1,510,892	878,889	56,990
Massachusetts	3,139,486	2,026,490	1,029,081	83,915
Michigan	5,735,303	3,260,197	2,342,971	132,135
Minnesota	2,461,571	1,487,663	856,059	117,849
Mississippi	1,023,720	549,717	399,128	74,875
Missouri	2,106,539	1,285,827	761,467	59,246
Montana	538,245	339,284	175,303	23,658
Nebraska	870,019	546,475	299,830	23,714
Nevada	397,254	238,312	153,611	5,331
New Hampshire	473,151	306,151	159,221	7,779
New Jersey	4,697,534	3,313,069	1,216,960	167,506
New Mexico	784,442	445,061	302,020	37,362
New York	12,681,301	8,508,588	3,770,929	401,784
North Carolina	2,674,774	1,701,708	839,118	133,948
North Dakota	365,341	219,837	129,790	15,714
Ohio	5,504,161	3,189,135	2,162,431	152,594
Oklahoma	1,575,467	966,648	551,685	57,134
Oregon	1,560,242	873,698	629,191	57,354
Pennsylvania	6,660,369	4,190,909	2,264,564	204,896
Rhode Island	525,824	347,936	162,501	15,387
South Carolina	1,556,552	940,810	521,725	94,018
South Dakota	338,800	199,560	118,345	20,896
Tennessee	1,836,012	1,268,315	437,636	130,061
Texas	8,996,476	5,130,245	3,399,051	467,180
Utah	813,817	520,064	262,762	30,992
Vermont	313,126	199,108	107,710	6,208
Virginia	2,845,540	1,836,554	938,549	70,437
Washington	2,565,957	1,335,225	1,144,594	86,138
West Virginia	1,090,514	616,789	414,973	58,753
Wisconsin	2,655,729	1,638,538	965,656	51,535
Wyoming	453,874	273,571	173,364	6,940

NOTE: Details may not add to totals due to rounding.

SOURCE: U.S. Department of Education, Center for Education Statistics, special tabulation from the Common Core of Data, 1985-86, final report.

Table 4.--Distribution of current expenditures for public elementary and secondary education, by function: 50 States and D.C., fiscal year 1985

State	Within-State percentage distribution		
	Instruction	Support services	Noninstruction
50 States and D.C.	60.9	35.6	3.6
Alabama	62.9	30.7	6.3
Alaska	66.5	31.4	2.1
Arizona	60.9	37.1	2.0
Arkansas	61.7	33.3	5.0
California	54.3	40.3	3.4
Colorado	59.0	38.8	2.2
Connecticut	60.0	38.4	1.6
Delaware	61.6	32.7	2.7
District of Columbia	60.5	33.9	5.5
Florida	56.6	39.5	3.9
Georgia	62.5	34.2	3.4
Hawaii	64.1	30.1	5.8
Idaho	67.1	28.9	4.1
Illinois	59.0	37.5	3.5
Indiana	61.9	36.1	1.9
Iowa	57.0	40.3	2.7
Kansas	57.8	38.7	3.5
Kentucky	72.8	22.1	5.0
Louisiana	55.7	36.8	7.5
Maine	66.7	30.0	3.2
Maryland	61.8	35.9	2.3
Massachusetts	64.5	32.8	2.7
Michigan	56.8	40.9	2.3
Minnesota	60.4	34.8	4.8
Mississippi	53.7	39.0	7.3
Missouri	61.0	36.1	2.8
Montana	63.0	32.6	4.4
Nebraska	62.8	34.5	2.7
Nevada	60.0	38.7	1.3
New Hampshire	64.7	33.7	1.6
New Jersey	70.5	25.9	3.6
New Mexico	56.7	38.5	4.8
New York	67.1	29.7	3.2
North Carolina	63.6	31.4	5.0
North Dakota	60.2	35.5	4.3
Ohio	57.9	39.3	2.8
Oklahoma	61.4	35.0	3.6
Oregon	56.0	40.3	3.7
Pennsylvania	62.9	34.0	3.1
Rhode Island	66.2	30.9	2.9
South Carolina	60.4	33.5	6.0
South Dakota	58.9	34.9	6.2
Tennessee	69.1	23.8	7.1
Texas	57.0	37.8	5.2
Utah	63.9	32.3	3.8
Vermont	63.6	34.4	2.0
Virginia	64.5	33.0	2.5
Washington	52.0	44.6	3.4
West Virginia	56.6	38.1	5.4
Wisconsin	61.7	36.4	1.9
Wyoming	60.3	38.2	1.5

NOTE: Details may not add to totals due to rounding.

SOURCE: U.S. Department of Education, Center for Education Statistics, special tabulation from the Common Core of Data, 1984-85, final report.

Table 5.--Total student membership and average daily attendance (ADA), and per pupil current expenditures, by student membership and ADA for public elementary and secondary education: 50 States and D.C., fiscal year 1985

State	Student membership as of fall 1984	Average daily attendance	Per pupil expenditures	
			Student membership	ADA
50 States and D.C.	39,292,742	36,404,261	\$3,215	\$3,470
Alabama	712,586	684,211	2,233	2,325
Alaska	104,599	96,257	7,218	7,843
Arizona	530,062	477,520	2,711	3,009
Arkansas	432,668	405,077	2,324	2,482
California	4,151,110	4,139,461	3,247	3,256
Colorado	545,427	505,321	3,425	3,697
Connecticut	468,145	446,981	4,524	4,738
Delaware	91,767	84,407	3,849	4,184
District of Columbia	87,397	76,023	4,439	5,103
Florida	1,524,107	1,416,104	3,011	3,241
Georgia	1,062,315	989,713	2,475	2,657
Hawaii	163,860	150,572	3,184	3,465
Idaho	208,080	197,902	2,247	2,362
Illinois	1,834,355	1,600,380	3,087	3,538
Indiana	972,659	883,592	2,772	3,051
Iowa	491,011	461,392	3,258	3,467
Kansas	405,347	369,524	3,245	3,560
Kentucky	644,421	579,441	2,149	2,390
Louisiana	800,941	732,864	2,736	2,990
Maine	207,537	198,125	2,887	3,024
Maryland	673,840	596,478	3,631	4,102
Massachusetts	859,391	779,869	3,653	4,026
Michigan	1,696,982	1,490,452	3,386	3,848
Minnesota	701,697	669,930	3,508	3,674
Mississippi	466,058	435,587	2,197	2,350
Missouri	793,793	712,197	2,654	2,958
Montana	154,412	139,905	3,486	3,847
Nebraska	265,590	250,647	3,276	3,471
Nevada	151,633	140,402	2,620	2,829
New Hampshire	156,146	144,655	3,030	3,271
New Jersey	1,129,223	1,043,047	4,160	4,504
New Mexico	272,478	248,758	2,879	3,153
New York	2,645,811	2,309,169	4,793	5,492
North Carolina	1,088,724	1,018,795	2,457	2,625
North Dakota	118,711	109,427	3,078	3,339
Ohio	1,805,440	1,675,530	3,049	3,285
Oklahoma	589,690	552,835	2,672	2,850
Oregon	446,884	401,154	3,491	3,889
Pennsylvania	1,701,880	1,571,831	3,914	4,237
Rhode Island	134,034	122,653	3,923	4,287
South Carolina	602,718	559,340	2,583	2,783
South Dakota	123,314	117,137	2,747	2,892
Tennessee	817,212	769,862	2,247	2,385
Texas	3,040,305	2,879,823	2,959	3,124
Utah	390,141	366,574	2,086	2,220
Vermont	90,089	85,734	3,475	3,651
Virginia	965,222	901,994	2,948	3,155
Washington	741,177	688,759	3,462	3,725
West Virginia	362,941	336,196	3,005	3,244
Wisconsin	767,542	696,071	3,460	3,815
Wyoming	101,261	94,583	4,482	4,799

NOTE: Details do not add to totals due to rounding.

SOURCE: U.S. Department of Education, Center for Education Statistics, special tabulation from the Common Core of Data, 1984-85, final report.